



**Faculty Mentor Agreement for
Eshelman Institute for Innovation Graduate Student and Postdoctoral Fellow Projects**

Date: _____

Project Title: _____

Lead Innovator: _____

Faculty Mentor: _____

Graduate Program Adviser: _____

The faculty mentor serves an important role on student innovation proposals. Faculty mentors primary appointment must be within the UNC Eshelman School of Pharmacy. Graduate students and postdoctoral fellows will benefit from faculty guidance and coaching.

The Eshelman Institute for Innovation (EII) provides this letter of agreement in order to define the role of the faculty mentor in student and postdoctoral fellow projects funded by the Eshelman Institute for Innovation.

The faculty mentor may be a co-innovator or collaborator on the project; however, this is not required for a faculty member to serve as the student's faculty mentor. All professional and graduate students as well as post-doctoral fellows who receive funding from the Institute for their proposal require a faculty mentor.

The faculty mentor will:

- Provide institutional and situational awareness for the work and ensure that students have an appreciation for the larger context in which their innovation is aligned to ensure maximal impact.
- Connect students to internal and external collaborators to facilitate progress and workflow and maximize opportunity for success.
- Ensure that the project is progressing in a timely manner consistent with the goals outlined in the project timeline.
- Ensure that the student is able to manage his or her project, while meeting their primary responsibilities as a student or fellow in the School. If problems or concerns arise, it is the responsibility of the faculty mentor to consult with the Executive Associate Dean of Professional Education (professional students), the Assistant Dean of Graduate Studies (graduate students), and the Associate Dean for Research and Graduate Education

(postdoctoral fellows), or the supervisor of the respective post-doctoral fellowship.

- Provide budgetary approval and oversight to students as they manage the project budget and foster in the student a sense of fiduciary responsibility as they carry out the work of the project. All accounts will set-up under the faculty mentor's name.

By signature to this letter, the faculty mentor and lead innovator agree to the responsibilities of the faculty mentor as outlined above.

Name Date
Lead Innovator

Name Date
Faculty Mentor

Graduate Student/Postdoctoral Fellow Adviser

The graduate student/postdoctoral fellow adviser is required to confirm originality of the student's proposal and attest that the idea is significantly different from the research currently conducted by the graduate student adviser or principal investigator with whom the student works.

By signature to this letter, the graduate student adviser attest that the student's proposed idea is original and set apart from the research currently conducted by the graduate student adviser, the principle investigator, and the faculty mentor.

Name
Graduate Student/Postdoctoral Fellow Adviser

Date